

## **The Integration of Socialist Core Values in the Teaching of Ideological and Political Education in Higher Vocational Colleges**

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**Abstract:** The ideological and political course in higher vocational colleges is the key way to carry out ideological and political education for students. It carries the important task of cultivating the correct three views and moral conduct of higher vocational students, and integrates socialist core values through the course of higher vocational ideological and political theory. It is of great significance to the development of ideological and political courses, students and higher vocational colleges. This paper will combine the ideological characteristics of students in higher vocational colleges to understand the current status of socialist core values of higher vocational students, analyze the significance of integrating socialist core values into higher education ideological and political teaching, and put forward the integration of ideological and political teaching into higher education.

In the 19th National Congress of the Communist Party of China, we emphasized: "To give full play to the guiding role of socialist core values in the national education cause", higher vocational education is a key component of China's national education, and it is also a compulsory course for higher vocational education. It is especially important to cultivate the socialist core values of vocational students. Then how can we integrate the core values of socialism into the teaching of higher vocational ideological and political affairs as a practical problem that needs to be considered at present.

### **1. Ideological and psychological characteristics of vocational students**

Most of the current students are told that the students are "post-95s" and have diversified orientations in values. Therefore, it is necessary to conduct research on the integration of socialist core values into the ideological and political courses of colleges and universities. The positive side of the students' psychological and ideological aspects[1]: they have strong intellectual independence, have a broad knowledge, actively pursue self-development, and can seek more rights for themselves, with rich emotions and active thoughts. Have your own ideas and be brave in pursuit. However, the quality difference of higher vocational students is also large, and there is also a negative side. It has a strong self-centeredness. It is utilitarian and requires a return. It is eager to seek success and has poor ability to withstand pressure. Competitive confidence and courage combined with the characteristics of current college students can achieve targeted organizational teaching for higher vocational students.

### **2. Cognition of socialist core values of higher vocational students**

By sampling students to the questionnaire on "Knowing the core values of socialism"[2], the results show that all the students who sampled think that it is necessary to strengthen the education

of socialist core values of young college students. 82% of the students pass The classroom teaches the core values of socialism that are learned, and 40% of students believe that online media has a strong role in the dissemination of values. In choosing the form of education to strengthen the socialist core values of college students, most students have chosen to further improve the education of ideological and political education, and integrate the socialist core values into the student handbook to enter various types of evaluation and innovation. The students made constructive comments. Therefore, in the teaching process, the main content of the survey results should be integrated into the teaching practice, and the content of the course should be arranged reasonably for the higher vocational students' understanding of the socialist core values.

### **3. The integration of socialist core values into the ideological and political course of higher vocational education**

#### **3.1 As an inevitable requirement for the development of ideas**

The integration of socialist core values into higher vocational ideological and political courses has promoted the reform and development of ideological and political courses. In terms of content, the socialist core values accurately express the value goals and moral requirements of China's socialism, and integrate these value goals and moral requirements into the ideological and political teaching system, so that they are recognized and accepted by higher vocational students. The land enriches the course content. In the teaching of ideological and political courses, the integration of socialist core values into higher vocational ideological and political courses helps ten strengthen the links between the various courses of ideological and political courses and promote the common development of the curriculum.

#### **3.2 Effective Ways for Higher Vocational Students to Form Correct Values**

Higher vocational students have the characteristics of active thinking, willingness to accept new things, and relatively weak judgment ability. For the higher vocational students who are in the tenth world view, outlook on life and values, strengthen the education of socialist core values, guide students to correctly identify the various trends of thought in our society, strengthen their ideals and beliefs, and establish a correct outlook on life. And play an important role in values and in promoting their growth and talent. The integration of socialist core values into higher vocational ideological and political courses is an effective way to play this role.

#### **3.3 As the key to achieving the goal of ideological and political education in higher vocational colleges**

Higher vocational students are the backbone of youth. Their recognition and practice of socialist core values directly affects the overall attitude of all young people in society and the people throughout the country to the core values of socialism. Therefore, it is particularly important to cultivate the socialist core values of the ten senior vocational students[3]. The integration of socialist core values into ideological and political courses in higher vocational colleges is the key link for higher vocational colleges to achieve ideological and political education, cultivate and practice socialist core values, and play a role in promoting social identity of socialist core values. The important role is the leading force for the overall progress of society.

#### **3.4 Social core values**

The core values of socialism are the core of the socialist core value system, embody the fundamental nature and basic characteristics of the socialist core value system, reflect the rich connotation and practical requirements of the socialist core value system, and are the highly concise

and concentrated socialist core value system. expression. On the basis of summing up the experience and summarizing and refining, the Party's 19th National Congress put forward new requirements for the core values of socialism, with particular emphasis on advocating prosperity, democracy, civilization, harmony, advocating freedom, equality, justice, the rule of law, and advocating patriotism. Dedication, integrity, friendliness, and actively cultivate the core values of socialism. This is the latest achievement of the combination of Marxist theory and practice. It is a major theoretical innovation made by our party on the basis of the practice of building a socialist core value system, and it is a scientific concise and highly elevated connotation of the core values of socialism.

#### **4. The integration of socialist core values into the curriculum of higher vocational ideological and political courses**

##### **4.1 Strengthen the construction of teachers' morality and play a leading role in demonstration**

(1) Self-education of ideological teachers. The teachers of the ideological and political class shoulder the heavy responsibility of spreading the core values of socialism. They must have true faith, true learning, and true use of the core values of socialism. They must have correct ideals and beliefs. No matter what kind of environmental conditions, they must adhere to the path of socialism. Self-confidence, theoretical self-confidence, and self-confidence, strive to put the socialist core values through the whole process of the ten-thinking political teaching work, and to be the practitioner of the conscious socialist core values.

(2) The ideological and political teacher has a profound foundation. Teachers of ideological and political theory should constantly learn and enrich their own content, and win students with rigorous teaching attitude, scientific teaching methods and excellent teaching ability. In the process of teaching, the teachers of ideological and political courses should guide students in a simple and simple way, not only internalize the theory of socialist core values, but also externalize them into actions. In practice, they gradually transform the theory of socialist core values into a code of conduct for human beings[4]. To continuously enhance the pertinence and effectiveness of ideological and political teaching.

(3) Pay attention to the combination of words, deeds and teaching. Teachers of the ideological and political course should take the lead in setting a good example and lead by example. They should play an exemplary role in practicing moral standards and values, and should play an exemplary role in promoting socialist morality and traditional Chinese virtues. The power of role models is endless. The exemplary behavior of teachers will directly affect students and affect the degree of students' trust in teachers. Only by combining physical education and teaching can students be convinced and ideologically recognized.

(4) Combine the values of campus culture. Campus culture is the second classroom for ideological and political education for higher vocational college students. In recent years, the elements of socialist core values have been widely integrated into the campus landscape, university spirit, school motto, publicity slogans, and community activities of these universities. These campus material culture, spiritual culture and behavioral culture have expanded the vocational colleges. The educational field of socialist core values. Ideological and political teachers can use this field to guide and promote the values of higher vocational college students in the edification of campus culture. Always remind college students to pay attention to the campus landscape, taste the socialist core values in the pursuit of school value, internalization into the pursuit of personal value.

## **4.2 Integrating teaching objectives, task penetration education**

(1) Ideological and moral cultivation and legal basis. The teaching focus is consistent with the patriotism, honesty, dedication, friendliness, and rule of law in the core values. Therefore, the curriculum should carry out targeted socialist core values education and train higher vocational students. The sense of public morality, professionalism, family virtues and personal morality.

(2) Mao Zedong Thought and the theoretical system of socialism with Chinese characteristics. In the teaching of "An Introduction to Mao Zedong Thought and the Theory System of Socialism with Chinese Characteristics", the main educational goal is to help students master the basic positions, viewpoints and methods of Marxism, understand the party's basic theory, basic line, basic program and basic experience, and establish To build the ideals and beliefs of socialism with Chinese characteristics; to focus on the theory and practice[5], to understand the national conditions, the people's sentiments, the party's feelings, to pay attention to the unity of knowledge and action, to "internalize" the ideological and political theory knowledge into its own inner needs and behavioral motives, and establish The correct world view, outlook on life and values. This is consistent with the requirements of the socialist core values.

(3) Use the media multiple channels. The rational use of multimedia is indispensable, fostering the necessary situations by creating socialist core values, attracting students' attention, stimulating students' interest, and promoting the value recognition of higher vocational college students with immersive experience. In addition, the interspersed use of teaching methods such as rational, heuristic, debating, and experiential is also a necessary choice for using the main channels of live classroom teaching. In this process, the interaction between students and students can help to establish a relaxed and harmonious classroom, and it is easier to improve students' feelings about the ideological and political lessons.

## **4.3 Improve classroom teaching methods and improve educational effectiveness**

To truly improve the effectiveness of socialist core values education, and enable higher vocational students to implement the socialist core values from the ideological identity and actions, it is necessary to reform the traditional full theoretical indoctrinated classroom teaching model and innovate classroom teaching methods. Contemporary high vocational students have ideas and strong sense of participation. The teaching of ideological and political courses should organize teaching according to the characteristics of higher vocational students. Classroom is by no means a teacher's one-man show. Students should be involved. Students should become the main body of the class. They must use a variety of classroom organization forms to make the classroom move and live. For example, using classroom teaching methods such as seminar discussion, case study, lecture style, simulation scene reproduction, multimedia teaching, etc., students can participate in various teaching activities personally, and experience and appreciate the charm of socialist core values. In this way, students' enthusiasm for learning can be fully mobilized to make them learn more actively.

## **4.4 Practice Teaching Internalization Socialist Core Values**

As a concept, the socialist core values need to resort to the practice of ten[6]. The social practice of ideological and political lessons is an effective form of putting socialist core values into practice. It requires students to experience and recognize the core values of socialism through personal practice, deepen their understanding of Marxist theory, achieve unity of knowledge and action, and integrate socialist core values into daily study and life work, and enhance contemporary youth. Responsibility, mission and spirit of struggle. Observe the history of development and change in various fields in a personal way, feel the social changes since the reform and opening up, and deepen the process and stage of reforms, transform patriotic enthusiasm into practical actions in

the down-to-earth, grasp and understand the deepening reform of the country in practical activities.

#### **4.5 Emphasis on the main function highlights practical demonstration**

(1) To be true, true, and true. Teachers of the ideological and political course should be flexible in applying the Marxist philosophical methods they have learned, comprehensively study, deeply understand, and profoundly understand the background conditions, historical origins, and realistic basis of the socialist core values, and the internal logic between the whole system of socialist core values. The formation, transformation and maturity of socialist core values, in accordance with the requirements of a researcher and evangelist, to understand the entire theoretical system of socialist core values. Teachers of ideological and political education should be good at distinguishing, judging, choosing, and persisting in the conflict of multiple values, and bravely stick to their beliefs in real social conflicts. The teacher's professional ethics is a teacher's watch. In this respect, the requirements of the ideological and political teacher are higher. The professional behavior of the ideological and political teacher is a statement of patriotism, dedication, justice, friendliness, civilization, integrity and other values. Be good at yourself and be able to better convince students.

(2) Guide students to practice.

The combination of theory and practice can be a common model of higher vocational education. Various professional trainings provide an opportunity for the implementation of the "double base" practical teaching of ideological and political courses. The so-called "bi-base" is to use the professional training time of college students in vocational colleges, and to carry out the practical teaching activities of ideological and political courses, and to make the professional training base become the practical teaching base of ideological and political courses at the same time. After professional training, college students are truly in the realm of the enterprise, feel the corporate culture, experience the entrepreneurial spirit, understand the standards of enterprise employment, and will cause conflicts, choices, reconstruction and adherence to values. These are the power of practical experience, better than the preaching of thousands of values. Practice has proved that the "bi-base" practical teaching model not only meets the goal of talent training in higher vocational colleges, but also promotes the recognition of college students' core values. Second, you can practice values through volunteerism.

Volunteer service is one of the regular contents of practical teaching in ideological and political courses. Almost all higher vocational colleges have relevant practical teaching requirements. The participation of college students is relatively large. Most college students are based on understanding society and serving the society. Originally interested in volunteering activities. In fact, in the present China, socialist core values and volunteer service have a common core of thought, such as friendship, patriotism, dedication, and civilization. Volunteer service itself is a kind of friendly contribution. At the same time, through the practice of volunteer service, college students can deeply understand the national conditions of the motherland and inspire patriotic feelings. Because college students provide unpaid services in the process of volunteer service, college students are offering. In the process, the tendency of social utilitarianism will be gradually weakened, and the sense of pleasure and sense of accomplishment gained by dedication will effectively promote the shaping of college students' professionalism. There are also some volunteers who are civilized transportation guides to help citizens form civilization. Habits also correct their uncivilized behavior, and truly achieve the purpose of the development of socialist core values.

#### **5. Conclusion**

In summary, the integration of socialist core values into higher vocational ideological and

political courses, that is, in terms of teaching content organization, teaching methods and practical teaching, etc., constantly explores effective ways to integrate socialist core values into higher vocational ideological and political courses. Making the core values of socialism deep into the hearts of students has truly become the value goal pursued by contemporary higher vocational students.

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